



EDUCATIONAL PLAN

Discipline	Informatics (in medicine)
Faculty	Faculty of High Technology Physics and Engineering
Department	Material Physics
Course	1

Speciality: 31.05.01 «General medicine»

(code of the speciality, full name) Form of education: **full time education**

Date of introducing in	the instruction	process at USU:	«01» of September 2023.
Date of milloadenig m	the motification	process at ener.	with of September 2020

The program was updated at the meeting of the department: N_{2}	of	20
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Information about the authors:

Initials Department		Degree, Scientific rank
Rybin V.V.	Material Physics	PhD, Associate Professor

Agreed	Agreed
Head of the department of Material	Head of the department of Hospital Ther-
Physics	apy
<u>Signature</u> / V.N. Golovanov / « 14 » of May 2023.	<u>Machun</u> / M.A. Vize-Khripunova / /Signature « 14 » of May 2023.



1. OBJECTIVES AND AIM OF INFORMATICS (IN MEDICINE)

The aim of the course is mastering the student theoretical fundamentals of medical informatics and practice of application of modern information and telecommunication technologies in medicine and health care.

The process of discipline development «Informatics (in medicine)» is to form general professional competences (UC-3, GPC-10).

List of Objectives that students have to solve after Informatics (in medicine):

- studying by students of the medical informatics theoretical fundamentals necessary for its application in medicine and health care;

- studying by students of applied and special computer programs for the solution of medicine and health care problems taking into account the latest information and telecommunication technologies;

- formation of informatization methods ideas, automation of clinical trials, informatizations of management in health system;

- studying of medical decisions support information systems;

- development by students of practical abilities on use of medical information systems for diagnostics, prevention, treatment and rehabilitation.

2. PLACE OF THE SUBJECT IN THE STRUCTURE OF GEP

In accordance with the Federal State Educational Standard of Higher Education, the discipline "Informatics (in medicine)" refers to the basic part of the specialty disciplines on 31.05.01 "Medicine" (level of specialty) of higher medical education and is studied in the first semester.

Requirements to entrance knowledge, competences and abilities for studying of discipline: possession of theoretical knowledge and practical skills of work with computer systems in volume of a school course of fundamentals of informatics, and also knowledge of disciplines of a mathematical, natural-science cycle.

3. LIST OF EXPECTED RESULTS OF INSTRUCTION ON THE SUBJECT (UNIT), CORELATED WITH PLANNED RESULTS OF COMPLETING THE PROGRAM

The study of the subject «Informatics (in medicine)» within the completion of the educational program is directed towards the formation of the following general and professional competences in students:

Code and name of the	Code and name of the indicator of achievement of general
general professional com-	professional competence
petence	
UC-3	AI-1UC3 To know: team building techniques.
Able to organize and man-	AI-2UC3 To be able to: to develop a plan for group and organ-
age the work of a team, de-	izational communications in the preparation and implementa-
veloping a team strategy to	tion of a project.
achieve a set goal	AI-3UC3 To own to: to analyze, design and organize interper-
	sonal, group and organizational communications in a team to

Form



	achieve a set goal.
GPC-10	AI-1GPC10 To know: the composition and purpose of the
Able to understand the prin-	main elements of a personal computer, their characteristics;
ciples of work of modern	concepts and classification of software.
information technologies	AI-2GPC10 To be able to: to use the Internet for professional
and use them to solve the	activities; to carry out statistical processing of experimental da-
problems of professional	ta; calculate the main characteristics and estimates of the distri-
activity	bution of a discrete random variable.
	AI-3GPC10 To own to: own ways to carry out statistical pro-
	cessing of experimental data.

4. VOLUME OF THE SUBJECT

4.1.	Volume of the subject in credit points (total): 3 credit points
	volume of the subject in create points (total). 5 create points

	Number of hours (form of education – full-time)				
Type of academic work	Total according to	Including on semesters №			
	the plan	semester 1			
1	2	3			
Work of students with a teacher	54	54			
Classes:					
• lectures	18	18			
• practical classes and seminars	Not provided	Not provided			
• lab clasees (practical lessons)	36	36			
Self-study work	54	54			
Concurrent control (number and type: a test, a colloquium, a re- port)	Questioning, testing, demonstration of prac- tical skills	Questioning, testing, demonstra- tion of practical skills			
Course paper	Not provided	Not provided			
Types of intermediate attestation (examination, test)	credit	credit			
Total number of hours on the sub- ject	108	108			

4.2. On types of academic workload (in hours)

4.3. Contents of the discipline (module). Distribution of hours on themes and kinds of study: Number of hours – 108 h

The form of training: full-time

		Activity format				Form of	
Name of sections and	Total	Classroom studies			Intonostivo	Calf at a day	Form of current
themes		lect.	pract.cl.	Laborato- ry work	Interactive classes	work	control
1	2	3	4	5	6	7	8
Concept of infor- mation. General char- acteristic of processes of collecting, transfer, processing and accu- mulation of infor-	17	2		9		6	



Total:	108	18	-	36	54	-
Information systems in healthcare man- agement at territorial and federal level	11	2		3	6	
Automated medical and technological sys- tems for clinical and laboratory research and functional diag- nostics	12	2		4	б	
Medical and techno- logical systems for monitoring and con- trolling body func- tions	12	2		4	6	
Information support of medical and diagnos- tic process	12	2		4	6	
Information systems of treatment-and- prophylactic estab- lishments	11	2		3	6	
Modeling of physio- logical, morphologi- cal, molecular and ge- netic and biochemical processes	11	2		3	6	
Basic technologies of transformation of in- formation	11	2		3	6	
Telecommunication technologies and In- ternet resources in medicine	11	2		3	6	
mation. Methods and means of informatiza- tion in medicine and health care						

If it is necessary to use partially or exclusively distance learning technologies in the educational process, it should be noted that the total number of hours (c.u.) set by the Department of discipline/specialty for each discipline/practice remains unchanged and is implemented in full. In this case, in the corresponding section of the educational program the total number of hours of work with students in accordance with the educational plan is allocated and the number of hours for conducting classes in a remote format using e-learning (online courses, lectures and seminars in videoconference mode, virtual practical classes, laboratory work in the form of virtual analogues, calculation and graphic works, individual tasks in the electronic information and educational environment, etc.) Training and industrial practice for all areas of discipline/specialties of all forms of training can be partially or fully implemented in a remote format.



5. COURSE CONTENT

Unit 1. Concept of information. General characteristic of processes of collecting, transfer, processing and accumulation of information. Methods and means of informatization in medicine and health care

Information and information process. Types of information. Informatics as independent science. Subject and problems of medical informatics. Main stages of development of domestic medical informatics. Features of medical information. Classes and types of medical information systems.

Unit 2. Telecommunication technologies and Internet resources in medicine

Concept of a telemedicine. Standard and legal base of development of a telemedicine in the Russian Federation. Distance learning. Application of telecommunication technologies in clinical practice. Internet resources for search of professional information.

Unit 3. Basic technologies of transformation of information

Possibilities of standard software for the solution of problems of applied medicine.

Unit 4. Modeling of physiological, morphological, molecular and genetic and biochemical processes

The principles of creation of mathematical models of the pharmacokinetic, physiological and other processes proceeding in a human body for the subsequent their use as a part of the automated systems of support of adoption of medical decisions. Types of mathematical models.

Unit 5. Information systems of treatment-and-prophylactic establishments

Methodology of creation of medical information system of LPU. Levels of informatization of LPU. The purposes, tasks, structure, the main functions and prinktsipa of development of the automated information systems of LPU. Role of automation of separate services and divisions of LPU.

Unit 6. Information support of medical and diagnostic process

Information model of medical and diagnostic process. Elements of profession of a physician as object of informatization. Formalization and structurization of medical information. The main requirements to drawing up the formalized medical documents.

Features of decision-making in medicine. Information analysis algorithms - statistical and based on knowledge. Possibilities of expert systems.

Unit 7. Medical and technological systems for monitoring and controlling body functions

Composition, functions and principles of implementation of monitor-computer systems. Methods for processing electrophysiological signals. Algorithms for supporting medical decision-making and objectifying the assessment of the severity of an intensive care patient.

The models of physiological systems used for an assessment and management of a functional condition of an organism.

Use of specialized information and technological system of office of intensive therapy for the solution of a problem of forecasting of an outcome of a disease and an assessment of a condition of various systems of a homeostasis of the resuscitation patient.

Unit 8. Automated medical and technological systems for clinical and laboratory research and functional diagnostics



The organization of technological process in medical laboratory. Relevance of automation of laboratory activity. Structure and functions of laboratory information systems. Systems of genetic diagnostics and analysis. Medical instrument and computer systems for functional researches of physiological systems of an organism. Computer processing and analysis of signals and images. Information support

Unit 9. Information systems in healthcare management at territorial and federal level

The purposes, tasks, structure, the main functions and the principles of development of the automated information systems for municipal, territorial, federal levels of health care. Main sources of information. Groups of the analyzed indicators. Ways of representation and data processing. Organizational and legal support of the medical information systems (MIS). Main standards of an exchange of medical information. Abilities to integrate MIS. The basic concepts and definitions in the sphere of information security.

6. PRACTICAL CLASSES AND SEMINARS

Not provided.

7. LABORATORY CLASSES

Lab 1. Standard software (text editors, spreadsheets, DBMS, systems of computer presentations) for the solution of medical tasks (9 hs.)

Lab 2. Means of the Internet for search of professional information on separate sections of medical knowledge (3 hs.)

Lab 3. Algorithms of modeling of physiological processes for the solution of clinical tasks (6 hs.) Lab 4. Information management systems treatment-and-prophylactic institution (AIS LPU) (6 hs.)

<u>Lab 5.</u> The Automated Workplace (AW) of the doctor of medical office — the main functions and the principles of work (6 hs.)

<u>Lab 6.</u> The principles of creation of specialized information and technological systems of office of a hospital on the example of the automated information system of the intensive care unit and intensive therapy (6 hs.)

<u>Lab 7.</u> Information medical systems of diagnostic services (offices of functional diagnostics and laboratory researches) (6 hs.)

<u>Lab 8.</u> Automated workplace of the doctor of functional diagnostics and the laboratory doctor - the main functions and the principles of work (6 hs.)

Lab 9. Information systems for management of health care of territorial level (6 hs.)

8. SUBJECTS OF COURSE PAPERS, TESTS, ESSAYS

Not provided.

9. QUESTIONS FOR CREDIT ON DISCIPLINE

- 1. Basic concepts of informatics: messages, information, data.
- 2. Types of information.
- 3. Subject and tasks medical information scientist.
- 4. Main stages of development of domestic medical informatics.



- 5. Concept of a telemedicine.
- 6. Concept of mathematical model.
- 7. Levels of health care informatization.
- 8. The purposes, tasks, structure, the main functions and the principles of development of the automated information systems of LPU.
- 9. Concept of information model of medical and diagnostic process.
- 10. The purposes, tasks, structure, the main functions and the principles of development of the automated information systems of LPU automated information systems.
- 11. Formalization and structuring of medical information.
- 12. The basic concepts and definitions in the sphere of information security and information security.
- 13. Levels of LPU informatization.
- 14. Information analysis algorithms statistical and based on knowledge.
- 15. Information model of medical and diagnostic process

10. SELF-STUDY WORK OF STUDENTS

Education form: full-time.

Name of the section / subject	Types of SSW	Total number of hours	Current control
Concept of information. General characteristic of processes of collect- ing, transfer, processing and accumulation of information. Methods and means of in- formatization in medi- cine and health care	Study of literature Mastering practical skills according check lists	6	Questioning, testing, check- ing practical skills ac- cording check lists
Telecommunication technologies and Inter- net resources in medi- cine	Study of literature Mastering practical skills according check lists	6	Questioning, testing, check- ing practical skills ac- cording check lists
Basic technologies of transformation of in- formation	Study of literature Mastering practical skills according check lists	6	Questioning, testing, check- ing practical skills ac- cording check lists
Modeling of physiolog- ical, morphological, molecular and genetic and biochemical pro- cesses	Study of literature Mastering practical skills according check lists	6	Questioning, testing, check- ing practical skills ac- cording check



			lists
Information systems of treatment-and- prophylactic establish- ments	Study of literature Mastering practical skills according check lists	6	Questioning, testing, check- ing practical skills ac- cording check lists
Information support of medical and diagnostic process	Study of literature Mastering practical skills according check lists	6	Questioning, testing, check- ing practical skills ac- cording check lists
Medical and technolog- ical systems for moni- toring and controlling body functions.	Study of literature Mastering practical skills according check lists	6	Questioning, testing, check- ing practical skills ac- cording check lists
Automated medical and technological systems for clinical and labora- tory research and func- tional diagnostics.	Study of literature Mastering practical skills according check lists	6	Questioning, testing, check- ing practical skills ac- cording check lists
Information systems in healthcare management at territorial and federal level.	Study of literature Mastering practical skills according check lists	6	Questioning, testing, check- ing practical skills ac- cording check lists
Total		54	

11. EDUCATIONAL-METHODICAL AND INFORMATION SUPPORT OF DISCIPLINE

a) List of recommended literature

Core reading:

- Долгов В.В. Medical Informatics [Электронный ресурс]: учебное пособие/ Долгов В.В.— Электрон. текстовые данные.— Санкт-Петербург: Санкт-Петербургский медико-социальный институт, 2016.— 52 с.— Режим доступа: <u>http://www.iprbookshop.ru/74247.html</u>.
- Omelchenko, V. P. Medical Informatics : textbook : textbook / V. P. Omelchenko, A. A. Demidova. Москва : ГЭОТАР-Медиа, 2021. 480 с. ISBN 978-5-9704-6389-5. Текст : электронный // ЭБС "Консультант студента" : [сайт]. URL : <u>https://www.studentlibrary.ru/book/ISBN9785970463895.html</u>.



Supplementary reading:

- 1. Тестовые вопросы по медицинской информатике для студентов English Medium : учебно-методическое пособие (на английском языке) / В. Д. Проценко, Е. А. Лукьянова, Т. В. Ляпунова [и др.]. Москва : Российский университет дружбы народов, 2017. 72 с. ISBN 978-5-209-08035-0. Текст : электронный // Электронно-библиотечная система IPR BOOKS : [сайт]. URL: http://www.iprbookshop.ru/91080.html
- 2. Клинцевич, С. И. Информатика в медицине : учебно-методическое пособие / С. И. Клинцевич. Гродно : ГрГМУ, 2020. 108 с. ISBN 978-985-595-297-9. Текст : электронный // Лань : электронно-библиотечная система. URL: <u>https://e.lanbook.com/book/237374</u>

Educational and methodical literature:

- Methodical instructions of practical and laboratory work on medical informatics or informatics (in medicine) for the students of 31.05.01 «General medicine» / V. V. Rybin; Ulyanovsk state university. Ulyanovsk : UlSU, 2019. Загл. с экрана; Неопубликованный ресурс; На англ. яз. Электрон. текстовые дан. (1 файл : 2,88 MБ). Текст : электронный // URL: http://lib.ulsu.ru/MegaPro/Download/MObject/6212
- Methodical instructions of independent work on medical informatics or informatics (in medicine) for the students of 31.05.01 «General medicine» / V. V. Rybin; Ulyanovsk state university. Ulyanovsk : UlSU, 2019. Загл. с экрана; Неопубликованный ресурс; На англ. яз. Электрон. текстовые дан. (1 файл : 276 КБ). Текст : электронный // URL: <u>http://lib.ulsu.ru/MegaPro/Download/MObject/6211</u>

Согласовано: DIBNERDES Wellore alpre Должность сотрудника научной библиотеки лата

b) Software: OS Microsoft Windows, Microsoft Office, Browser, Online Image processing software.

c) Professed data base, directory and search systems:



12. MATERIAL AND TECHNICAL SUPPORT OF THE DISCIPLINE

Classrooms for seminars, for the current control and interim certification, group and individual consultations of the Committee are designed with specialized furniture.

Rooms for independent work are equipped with computer equipment with the ability to connect to the Internet and provide access to electronic information and educational environment, electronic library system.

13. SPECIAL CONDITIONS FOR STUDENTS WITH DISABILITIES

Training students with disabilities is carried out taking into account the peculiarities of psychophysical development, individual capabilities and health of such students. Education of students with disabilities can be organized in conjunction with other students, and separately. If necessary, students from among persons with disabilities (at the request of the student) may be offered one of the following options for the perception of information, taking into account their individual psychophysical characteristics:

- for persons with visual impairment: in printed form in large print; in the form of an electronic document; in the form of an audio file (translation of educational materials into audio format); in printed form in Braille; individual consultations with the involvement of a tiflosurdoperevodchika; individual tasks and consultations;

- for persons with hearing impairment: in printed form; in the form of an electronic document; video materials with subtitles; individual consultations with the assistance of a sign language interpreter; individual tasks and consultations;

- for persons with musculoskeletal disorders: in printed form; in the form of an electronic document; in the form of an audio file; individual tasks and consultations.

Developer V.V.Rybin

PhD, Associate Professor Material Physics Department,



ЛИСТ ИЗМЕНЕНИЙ

№ п/п	Содержание изменения или ссылка на прилагаемый текст изменения	ФИО заведующего кафедрой, реализующей дисциплину/выпускающей кафедры	Подпись	Дата